

PASSAGES PROPOSAL PACKET

Paperwork, Checklist, and Signatures for 2018
DUE FRIDAY SEPTEMBER 7th 2018

OVERVIEW: What is Passages?

Passages is an umbrella heading under which a number of opportunities are made available for students to consider as part of their course of study during their senior year. The overall purpose is to give students a chance to engage in an in depth, hands-on study of a discipline or an area about which the students are highly interested or passionate. The emphasis for the students is to establish a self-challenging goal through the deliberate articulation of a project or course of study.

Passages is an opportunity for seniors to explore an area of interest outside the constructs of the traditional educational program, thereby enabling them to participate in a meaningful, non-traditional learning experience, in some cases, beyond Barlow's walls. Students will work in the community or on campus during their senior year, exploring a field of interest prior to beginning their formal post-secondary plans.

STEP ONE: The Necessary Information

Name: _____ Date: _____

Guidance Counselor: _____

Name of in-school advisor (required): _____

Name of out-of-school advisor (if applicable): _____

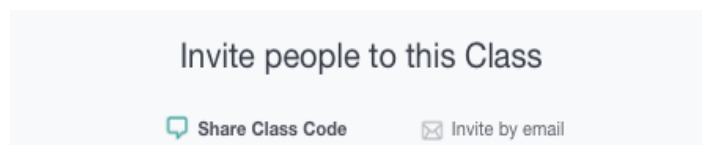
STEP TWO: Sign up on Google Classroom/Edmodo for PASSAGES 2018-19

Joining the "Senior Passages 2018-19" group on Google Classroom is a course requirement for students enrolled in Senior Passages. All course related communications are sent through the Google Classroom class page. Below are the easy steps to register.

1. Join Senior Passages 2018-19 group. The group code is: **bc1e870**
2. Post questions, share project ideas, read announcements, and get to know the 2018 Passages students and faculty.

Now that you're on Google Classroom, please keep an eye out for updates and messages concerning your Passages experience, due dates, and information.

As long as you're signing up for things, it's also time to sign up for Edmodo. Edmodo will be used to document and maintain your journal throughout the semester. It is also through Edmodo that you and the Senior Passages faculty and your in-school advisor will communicate. The sign-up code is right here. Thanks!



amqdvj

Share the code with students, parents or teachers and send them to www.edmodo.com.

STEP THREE: Your Proposed Project

As specifically as you can, please describe your project: the idea, the process, and what it will entail. And then, please consider and discuss what you hope to learn or gain from the experience.

What is your project?	
Briefly describe how you envision the process.	
What do you hope to learn?	

STEP FOUR: Inquiry-Based Questions

As a part of your proposal you will need to develop **inquiry questions** that will serve to maintain the focus of your learning throughout the course of your project. These questions should center on aspects of your learning experience and may not necessarily be answered by the end of the semester. Inquiry questions may also change throughout the course of your project (see examples below). List at least three initial questions that will serve this purpose.

Inquiry Question #1	
Inquiry Question #2	
Inquiry Question #3	
Inquiry Question #4	
Inquiry Question #5	

Examples Inquiry Questions: Below are three inquiry questions written by a student who took an American Sign Language course for her Senior Passage:

- What issues face the deaf community in the world today?
- How can I promote awareness and respect for the deaf culture?
- What are the skills and strategies that will help me to learn American Sign Language?

STEP FIVE: Action Steps

Please brainstorm, below, the scope of your project. Provide tentative milestones you anticipate along the way. As you do so, consider what some of the evidence and results might be.

ACTIVITIES <i>What will you do? List a few of the key activities that your project may include.</i>	DATE OF COMPLETION <i>When will you complete it? Dates are merely approximations.</i>	EVIDENCE <i>How will you show you've completed this activity? The concrete, the tangible?</i>	ANTICIPATED RESULTS <i>What do you hope to learn or accomplish in the process?</i>

STEP SIX: Signatures! (You're almost there)

FOR THE PARENT OR GUARDIAN

This application represents your son or daughter's intent to be in Passages, a program wherein the student designs and develops a project or completes a course of study. Be advised that if your son/daughter is planning an off-site project, he or she will be working with a supervisor or technical advisor in that field. You should be aware of the supervisor's name and position and that you are secure regarding their meeting schedule. Further, be advised that the student is responsible for transportation to the work site. Your signature signifies your knowledge and consent.

_____ Date _____
 Parent / Guardian Signature

Name of your in-school advisor _____

In-School Advisor Signature _____ Date _____

Name of your Out-of-School Supervisor (if applicable) _____

Out-of-School Supervisor Signature (if applicable) _____ Date _____

Guidance Counselor's Signature _____

STEP SEVEN: The Final Signature

Passages: A Capstone Experience is an opportunity for students to engage in an independent learning experience related to an interest. The course is formally scheduled during the spring semester of the senior year, however students begin the capstone process upon registering for the class in the spring of the junior year. Students plan their projects during the summer and their completed project proposals are due the Friday after Labor Day at the start of the school year (9/7/2018). In preparation for the formal implementation of their projects, students are expected to attend Passages meetings and maintain a presence on the Passages social network during the first semester of the senior year.

Course Expectations

Passages has common components regardless of the specific, individual proposal: Application, Letter of Intent, In-School Advisor, Supervisor Information form (if doing an internship out of school), physical project, a weekly journal/reflection, participation on the *Passages* social network, a portfolio of work accomplished, and a public presentation at the end of the semester. These components will be accomplished through three stages.

Stage I: Planning and Proposal. Students will:

- Complete the Passages Proposal Packets
- Contact a teacher or staff member to be an advisor
- Consult with a supervisor in the field if doing an internship and complete a supervisor information form
- If doing an internship, review with in-school advisor site information (dress codes, parking, other details relevant to the work site), job description and work hours

Stage II: Process. Students will:

- Exercise time management through a weekly work schedule
- Carry five academic courses in addition to the Passages project
- Maintain a weekly reflection: using Google Classroom or meeting weekly with your advisor
- Access CAN (Community Assets Network) or other experts in the field to enrich their experience and learn from professionals
- Include and document research, interviews, readings to supplement your learning
- Attend scheduled group meetings for all students in *Passages*
- Actively participate on *Passages* social network

Stage III: Presentation. Students will:

- Identify an end-product for evaluation
- Prepare and complete an approved presentation
- Submit a final reflection, collection of resources, and end-of-course materials

I have read and understand the application process and expectations as outlined in the above description and I willingly and happily embrace them.

Student Signature

Date

**Please contact Mr. Huminski if you have any questions.
Best of luck! And we can't wait to see you in the fall.**